



Inspired to Learn
Supported to Succeed
Encouraged to Excel

WILTON & BARFORD CE VC PRIMARY SCHOOL

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Sex and Relationship Education (SRE)

Dear Parents and Carers,

From the 28th June, each class will spend some time completing sex and relationship education. The themes covered in each year group are below along with a brief overview.

Class name	Year group(s) and title of unit	Overview of unit
Ruby	FS2: Safety & Gender	<ul style="list-style-type: none"> Safe/Unsafe play areas (ELG) Safe/Unsafe people (ELG) Hygiene - Hand Washing (ELG) Gender differences
Topaz (Diamond)	Year 1: Understanding Human Relationships	<ul style="list-style-type: none"> Name the different parts of the human body (NC) Explore all different types of relationship Expressing feelings, staying safe and asking for help
Emerald (Diamond)	Year 2: Growing	<ul style="list-style-type: none"> The life cycle (NC) Revisit body parts and explore changes and why they occur Principles of relationships (especially friendship) such as trust and honesty etc.
Amethyst (Diamond)	Year 3: Growing	<ul style="list-style-type: none"> Changes which occur to the body, emotions and relationships Identifying and coping with changes Personal hygiene, safety
Sapphire (Diamond)	Year 4: Reproduction	<ul style="list-style-type: none"> Human reproductive systems Why and how humans reproduce (inc introduction to puberty) Making decisions
Pearl (Diamond)	Year 5: Growing up	<ul style="list-style-type: none"> Changing relationships, especially with parents, and how to communicate effectively Body image and what it is and the influences on individuals Puberty and what it is and why it is necessary
Amber (Diamond)	Year 6: Preparing for Change	<ul style="list-style-type: none"> Personal hygiene Changing relationships Re-visit puberty and reproduction

Although it is strongly recommended that all pupils attend these sessions, you have the right to withdraw your child from the elements of SRE which are not included in the National Curriculum (NC) for Science, or as one of the Early Learning Goals (ELG) in Reception. Should you wish to discuss the contents of these sessions in more detail or have further questions, please speak to your child's class teacher who will be able to provide you with more detail as well as show you an example of the teaching materials that will be used.

Yours sincerely

Amy Archard

