

Pupil Premium Strategy 2016-17

At Wilton & Barford Primary School we are committed to promoting the progress and attainment of all our pupils, whatever their backgrounds. The school will receive **£69,240** pupil premium funding made up of:

- 47 pupils in the school who are receiving free school meals or who have received FSM in one or more of the previous 6 years (£1320 per child)
- 1 pupil in the school who is looked after or adopted (1900)
- 19 pupils in the school who are from service families (£300 per pupil)

Diminishing the difference is only able to take place at Wilton & Barford Primary School because we have a rigorous and robust tracking and monitoring system to ensure all pupils, regardless of their starting point and personal situation, are making sufficient progress in order to meet and exceed their own personal targets.

We will:

- Track and monitor all pupils closely to ensure that our teaching and any interventions are impacting positively on pupil progress
- Provide emotional support to children through the provision on ELSA
- Work closely with all families and especially our most disengaged, supporting them in times of difficulty and advising how to support their children academically, socially and emotionally
- Provide enrichment activities, Educational Visits and visitors in school.
- Aim to ensure that no child is disadvantaged through family circumstances.

In 2016-17

The following table identifies how the money will be spent and the impact of it on the children at the school:

Description	Budget	Objective	Review
ELSA	£32,514	To enable the children to be supported to:	

		<ul style="list-style-type: none"> • have a named member of staff to talk to share worries, concerns and family difficulties • support children facing emotional and challenging circumstances in their personal lives • provide grief therapy • support children when a family member is incarcerated • build positive relationships with peers • develop self-esteem and confidence • develop friendship skills • Learn skills to manage anger and anxiety in a safe and trusting environment. • support children emotionally• react to conflict and difficulty without losing control 	
Play therapy	£2500	<p>To enable specific children to be supported to:</p> <ul style="list-style-type: none"> • Deal with anxieties, trauma and family issues • Effectively manage bereavement • Develop positive self-image • Mend broken family relationships • Give the child a voice to express inner concerns 	
Cost of residential visits	£720	<p>To enable all disadvantaged children to</p> <ul style="list-style-type: none"> • attend Y6 residential trip • develop confidence skills in all children 	
Family Link Partner	£3777	<p>To enable families to</p> <ul style="list-style-type: none"> • be supported in in challenging situations • access support through Team around Child meetings • attend a variety of parenting courses • support their children's needs 	

Speech and Language Specialist TA	£8862	To have specialist provision so that we can <ul style="list-style-type: none"> • identify early language development needs • support early language development • support children with communication needs • develop working memory skills in older children 	
Salisbury Playhouse	£1000	To develop children's <ul style="list-style-type: none"> • confidence • language skills • love of literature • knowledge of performing arts, theatres and drama 	
TA interventions	£13000	To provide intervention for target children in class and in afternoon small group sessions, specifically in: <ul style="list-style-type: none"> • Reading catch up • Phonics skills • Spelling • Number catch up • Y6 booster sessions 	
Music provision	£3881	To enable children <ul style="list-style-type: none"> • In years 2- 6 to learn to play a musical instrument regardless of family circumstances • Have individual music lessons where family circumstances cannot afford them 	
Breakfast club & school lunches	£1500	To provide: <ul style="list-style-type: none"> • Breakfast club free of charge for target families to attend interviews 	

		<ul style="list-style-type: none">• School lunch hardship fund to families no longer eligible to FSM but entitled o Ever 6 in times of financial difficulties.	
--	--	--	--

Pupil Premium Tracker 2015-16	
funding PP 15/16 Cash Advance	£71,540
Total Received	£72,910.00
Money spent on	Cost
Tas - intervention (ELSA)	£37,236.00
Residential	£520.00
extra teacher 0.5	£21,160.00
play therapy (Jacky Baird)	£2,500.00
trips / clubs/ music lessons	£200.00
Recorders	£1,700.00
Salisbury Playhouse	£1,000.00
FLP	£3,514.00
SALT (Karen M)	£6,272.00
Aspirations Uni Coaches	£330.00
Total allocated	£74,432.00

Impact of spending

On children's wellbeing:

TAs - intervention (ELSA)	Emotional wellbeing of children managed effectively. Children provided with a named adult to talk to Transition to secondary school managed effectively
Residential	All children were able to attend residential where they developed skills of independence, team building and adventure skills
extra teacher 0.5	Class behaviour managed effectively Year 6 able to focus on SATS
play therapy (Jacky Baird)	Emotional needs of most vulnerable children supported
trips / clubs/ music lessons	All children who wanted to play an instrument were able to do so
Recorders	Music skills developing,
Salisbury Playhouse	Performance skills and confidence improved
FLP	Engagement of vulnerable parents Parenting classes ran CAFS completed
SALT TA	Early language skills supported, needs identified early
Aspiration coaches	All children in Y5 and Y5 visited universities

On statutory testing and results:

EYFS	The cohort EYFS entitled to Pupil Premium Grant (PPG) was too small to publish data without impacting on the children's anonymity.
-------------	--

Year 1 phonics	The cohort in EYFS entitled to Pupil; Premium Grant (PPG) was too small to publish data without impacting on the children's anonymity.
KS1 results	The cohort entitled to Pupil; Premium Grant (PPG) was too small to publish data without impacting on the children's anonymity.
KS2 results	Progress scores for disadvantaged children in 2016 were Reading -2.28 (all children school -4.08,) writing -1.79 (-0.-8) Maths -3.42 (-4.29)