

# Wilton and Barford CE VC Primary School



## Pupil Premium Grant Policy

### Principles

The Staff and Governors of Wilton and Barford are totally committed to ensuring that provision is made which secures the learning and teaching opportunities that meet the needs of all of the pupils so that all make maximum progress and reach their potential.

Our school welcomes and shares the government's aim of tackling all forms of disadvantage and working tirelessly to ensure inclusion and equal access for all learners.

We recognise that the pupil premium funding is allocated to children in receipt of free school meals and is a means of addressing some of the issues associated with social disadvantage and in particular, in narrowing and eventually closing any gap in attainment where this exists. In making appropriate provision for this we also acknowledge that not all pupils in receipt of free school meals are socially disadvantaged.

We ensure that appropriate provision is made for pupils who belong to vulnerable groups, this includes ensuring that the needs of socially disadvantaged pupils are adequately assessed and addressed.

We also recognise that not all pupils who are socially disadvantaged are registered or qualify for free school meals.

The Governors reserve the right to allocate the Pupil Premium Funding to support any pupil or groups of pupils the school has legitimately identified as needing additional support to achieve improved outcomes in learning and/or wellbeing.

Pupil premium funding will be allocated following a needs analysis which will identify priority classes, groups or individuals.

We strongly believe that it is not about where you come from but your passion and thirst for knowledge, and your dedication and commitment to learning that make the difference between success and failure, and we are determined to ensure that our children are given every chance to realise their full potential.

Pupil premium funding represents a significant proportion of our budget and this policy outlines how we will ensure it is spent to maximum effect.

### Background

The pupil premium is a government initiative that targets extra money to enable pupils to be supported to reach their potential. The Government has used pupils entitled to free school meals (FSM), looked after children and service children as indicators of deprivation, and have provided a

fixed amount of money for schools per pupil based on the number of pupils registered for FSM over a rolling six year period. This fixed amount of money is expected to increase every year for the course of this current Parliament. At Wilton and Barford we will be using the indicator of those eligible for FSM as well as identified vulnerable groups as our target children to 'close the gap' regarding attainment.

### Provision

We are committed to excellence and the maintenance of high standards. We offer a wide range of provision aimed at enabling all learners to enjoy and thrive in learning and achieve their best. All our work through the pupil premium will be aimed at accelerating progress moving children to at least age related expectations and achieving their potential. Initially this will be in communication, English and maths. This provision may well also include other children who have been identified as 'vulnerable'

We will provide a culture where:

- ☺ Staff believe in ALL children
- ☺ Aspirations are raised through emerging children in rich and varied learning opportunities
- ☺ There are "no excuses" made for underperformance
- ☺ Staff adopt a "solution-focused" approach to overcoming barriers
- ☺ Staff support children to develop "growth" mind-sets towards learning

We will ensure that:

- ☺ Class sizes are kept as small as possible
- ☺ All staff are involved in the analysis of data so that they are fully aware of strengths and areas to develop across the school

We will ensure that:

- ☺ ALL teaching staff and support staff are involved in the analysis of data and identification of pupils
- ☺ ALL teaching staff are aware of who are pupil premium and vulnerable children
- ☺ ALL pupil premium children benefit from the funding, not just those who are underperforming
- ☺ Underachievement at all levels is targeted (not just lower attaining pupils)
- ☺ Children's individual needs are considered carefully so that we provide support for those children who could be doing "even better if....."

We will continue to ensure that **all** children across the school receive good teaching, with increasing percentages of outstanding teaching achieved by using our team leaders to:

- ☺ Set high expectations
- ☺ Address any within-school variance
- ☺ Ensure consistent implementation of the non-negotiables, e.g. feedback
- ☺ Share good practice within the school and draw on external expertise
- ☺ Provide high quality CPD
- ☺ Improve assessment through joint levelling and moderation

We will maximise the time children have to "catch up" through:

- ☺ Improving attendance and punctuality
- ☺ Providing earlier intervention (KS1 and EYFS)
- ☺ Providing extended learning opportunities e.g. Brain Power, After school Clubs, 11+ club

We will ensure that the additional support we provide is effective by:

- 🌐 Looking at the individual needs of each child and identifying their barriers to learning
- 🌐 Ensuring additional support staff and class teachers communicate regularly
- 🌐 Matching the skills of the support staff to the interventions they provide
- 🌐 Working with other agencies to bring in additional expertise
- 🌐 Providing support for parents
- 🌐 Tailoring interventions to the needs of the child (e.g. Targeted maths revision sessions in the afternoons for children who struggle in the main lesson)
- 🌐 Provide challenge to our higher achieving learners

### ***Going the Extra Mile***

In our determination to ensure that ALL children succeed we recognise the need for and are committed to providing completely individualised interventions for set periods of time to support children in times of crisis.

### **Monitoring and Evaluation**

We will ensure that:

- 🌐 A wide range of data is used - achievement data, pupils' work, observations, learning walks, case studies, and staff, parent and pupil voice
- 🌐 Assessment Data is collected termly ( 6 times per year) so that the impact of interventions can be monitored regularly
- 🌐 Assessments are closely moderated to ensure they are accurate
- 🌐 Teaching staff and support staff attend and contribute to pupil progress meetings each term and the identification of children is reviewed
- 🌐 Regular feedback about performance is given to children and parents
- 🌐 Interventions are adapted or changed if they are not working
- 🌐 Case studies are used to evaluate the impact of pastoral interventions, such as on attendance and behaviour
- 🌐 A designated member of the SLT maintains an overview of pupil premium spending
- 🌐 A governor is given responsibility for pupil premium

### **Reporting**

The Headteacher, or a delegated member of senior staff, will produce regular reports for the Governors'. When reporting about pupil premium funding we will include:

- 🌐 Information about the context of the school
- 🌐 Objectives for the year
- 🌐 analysis of data
- 🌐 nature of support and allocation
- 🌐 Social, emotional and behavioural issues
- 🌐 Enrichment beyond the curriculum
- 🌐 Total PPG (pupil premium grant) received
- 🌐 Total PPG spent
- 🌐 Total PPG remaining
- 🌐 a summary of the impact of PPG
- 🌐 Performance of disadvantaged pupils (compared to non-pupil premium children)where this group is more than 4.
- 🌐 Other evidence of impact e.g. Ofsted, Accreditations
- 🌐 Case studies (pastoral support, individualised interventions)
- 🌐 Implications for pupil premium spending the following year

- 🌐 Comparative progress and attainment data for all none socially disadvantaged pupils by year group
- 🌐 Provide comparative data showing our school's progress relative to other schools nationally through data supplied in the annual RAISEonline report
- 🌐 An outline of the provision that was made since the last meeting

Committee Chairs will share this report with the Full Governing Body. They will consider the information provided and will ensure that there is an annual statement to the parents on the school website outlining how the Pupil Premium funding has been used to address the issue of closing the gap for pupils eligible for Pupil Premium. This task will be carried out in line with the requirements published by the Department for Education and published on the school website. Parents / carers will be informed when this has been done via the school's Newsletter.

### **Appeals & Complaints**

Any allegation, complaint, disagreement or appeal regarding the deployment of Pupil Premium Funding will be considered by a panel of Governors convened by the Chair of Governors, as necessary, for this purpose. The panel will only be convened in cases where the matter has not been resolved through the governor's complaint procedure.

### **Review**

This policy will be reviewed at least every three years as part of the school's cycle, sooner in the case of new information, changes and/or legislation.