



The Use of Positive Handling & Physical Interventions by Staff to Control & Restrain Children

This procedure supports the application of the LEA/School Policy on the use of physical intervention to control and restrain children. All staff should study the policy statement carefully - it can be found in the Policy File in both sites offices.

1. The person responsible for ensuring that all planned use of physical intervention to control and restrain children as part of a structured and planned intervention within this school is **Mrs Janet Nock - Headteacher**.
2. The person responsible for ensuring that all planned use of physical intervention is risk assessed is **Bev Davis - Inclusion Leader**
3. Copies of all risk assessments are held by the SENCO and are reviewed after every use of intervention and termly.
4. The people authorised to use positive handling in planned interventions are
Jan Nock - Headteacher
Bev Davis - SENCO
Dan Harwood - Teacher
Imogen Waterworth - Teaching Assistant
5. No other person should engage in a planned intervention unless children are at risk of harming themselves or others.
6. Only those trained in appropriate techniques within the last 3 years may be listed in "4". The person responsible for ensuring that appropriate training is provided, including regular updates, is The Governing Body.
7. Training records are held in the office.
8. Those not named in "4" but whose roles include the supervision of children may use **reasonable force** in an **unplanned** intervention where it is necessary to prevent a serious injury from occurring.
9. Every use physical intervention is to be reported the same day to the Headteacher or the deputy in charge if the Headteacher is off-site. The Headteacher or deputy will ensure that a parent/guardian of the child who has had positive handling used on them is notified that day. Children that have been positively handled will be checked by the First Aider.
9. In addition, the details of each use of positive handling/physical intervention must be recorded on the Use of Physical Intervention Form which is held in the office.
10. The Headteacher will review every use of physical intervention.

What the law says

Section 93 of the Education and Inspections Act 2006 enables school staff to use such force as is reasonable in the circumstances to prevent a pupil from doing, or continuing to do, any of the following:

- a) committing an offence
- b) causing personal injury or damage to the property of any person (including the pupil himself); or
- c) prejudicing the maintenance of good order and discipline at the school or among any pupils receiving education at the school, whether during a teaching session or otherwise.

Section 95 advises on whom these powers apply to:

- ⊕ A teacher who works at the school, and
- ⊕ Any person whom the head has authorised to have control or charge of pupils.
- ⊕ This includes support staff whose job normally includes supervising pupils such as teaching assistants, learning mentors and lunchtime supervisors.
- ⊕ This can include people to whom the head has given temporary authorisation to have control or charge over pupils such as paid members of staff whose job does not normally involve supervising pupils (for example, catering or premises-related staff).
- ⊕ Unpaid volunteers (for example, parents accompanying pupils on school organised visits).
- ⊕ It does not include prefects.
- ⊕ These powers can be used when pupils are on school premises or on school visits (including pupils from other schools who are visiting the school).

Reviewed May 2013

CHILD PROTECTION STATEMENT

At Wilton and Barford Primary School, we believe that every child has the right to be safe and therefore to be cared for in a way that ensures her/his safety and meets her/his individual needs. We recognise that all children need protection at all times from anything or anyone that may cause them harm and work together following the Child Protection Policy to ensure this. We respect all members of the school's community and treat information with confidentiality.