

**Wilton & Barford Primary School**  
**Equality Objective 1 - Pupil Mental Health**  
*6<sup>th</sup> April 2015 - 5<sup>th</sup> April 2019*

<b>OBJECTIVE</b>	
To improve staff knowledge and understanding in addressing pupil's mental health and wellbeing. To provide pupils with the help, support and self-empowerment to develop and maintain resilience to stay mentally healthy in order to achieve and develop to their full potential. To ensure that pupil mental health concerns are supported and addressed Improve life chances of pupil s with poor mental health by early identification and intervention	
<b>Specific</b>	<p>We will:</p> <ul style="list-style-type: none"> <li>• Provide INSET on identifying and supporting pupils with mental health concerns</li> <li>• Provide ELSA support for vulnerable children</li> <li>• Provide play therapy for high risk children</li> <li>• Provide CPD for relevant staff</li> <li>• Track the progress of children receiving play therapy and ELSA</li> <li>• Provide Family Link Partner to support families in addressing pupil mental health</li> </ul>
<b>Measurable</b>	<ul style="list-style-type: none"> <li>• Track academic progress of supported children 3x per year</li> <li>• Discuss pupil wellbeing at team meetings and SLT</li> <li>• Track emotional wellbeing of pupils receiving ELSA and play therapy</li> </ul>
<b>Attainable</b>	<ul style="list-style-type: none"> <li>• Staff are aware of mental health signs and symptoms</li> <li>• Staff know who to discuss any concerns with</li> <li>• ELSA CPD</li> <li>• Drawing therapy CPD</li> <li>• ELSA briefings</li> <li>• FLP meetings</li> <li>• Early intervention - CAFs</li> <li>• Team around child meetings</li> </ul>
<b>Relevant</b>	<ul style="list-style-type: none"> <li>• We are aware of the recent government report on pupil mental health</li> <li>• We already have an ELSA and FLP in place</li> <li>• Engage in relevant CPD</li> <li>• Budget for continuing therapy support</li> </ul>
<b>Time-Bound</b>	<p>Measuring progress- we will monitor this objective and set short, mid and long term goals. We will review progress after one year to determine whether we carry this objective forward, or whether we set a new objective.</p>