

Wilton and Barford CE VC Primary School



Promoting British Values

At Wilton and Barford Primary School our core values of *Care Respect and Trust* were developed in partnership with children, parents, staff and governors and are embedded in our school ethos. We value the diverse ethnic backgrounds of all children and families and undertake a variety of events and lessons to celebrate these. We have found this approach to be enriching for all parties as it teaches tolerance and respect for the differences in our community and the wider world.

The DfE have recently reinforced the need *"to create and enforce a clear and rigorous expectation on all schools to promote the fundamental British values of democracy, the rule of law, individual liberty and mutual respect and tolerance of those with different faiths and beliefs."*

The Government set out its definition of British values in the 2011 Prevent Strategy, and these values have been reiterated this year (2014). These values are reinforced regularly and in the following ways:

Democracy

Democracy is embedded within the life of the school. Children are listened to and are taught to listen carefully to others. They have the opportunity to have their voices heard through our School Council which meets regularly and discusses issues raised on class or as a whole school. Children are taught to respect the right of individuals to have their voices and opinions heard. They are taught to discuss issues in a balanced and calm way. Minutes from the School Council Meeting are discussed at weekly SLT and TEAM meetings. Our school behaviour policy involves class rules which the children agree on as a class at the beginning of the year. Each child signs to show agreement to these rules.

Children have an annual evaluation lesson where they are able to put forward their views about the school and suggest improvements to support their learning and the environment.

The Rule of Law

Pupils are taught from an early age the value and the importance of the school's Golden Rules and these are consistently reinforced by all. The importance of rules and laws, whether they be those that govern our school or our country, are referred to and reinforced often, such as in assemblies and when reflecting on behaviour choices. At the start of the school year, each class discusses and sets its own Class Code of Conduct; a set of principles that are clearly understood by all and seen to be necessary to ensure that every class member is able to learn in a safe and ordered environment.

Children are taught the value and reasons behind laws, that they govern and protect us, the responsibilities that this involves, and the consequences when laws are broken. These values are reinforced in different ways, through visits from authorities such as the police and fire service, during Religious Education, when rules for particular faiths are thought about and during other school subjects, where there is respect and appreciation for different rules - in a sports lesson, for example.

Individual Liberty

Children are actively encouraged to make the right choices, knowing they are in a safe and supportive environment. Children are expected to take responsibility for their own actions and to understand the consequence their actions might have. The understanding of rights and responsibilities are promoted through the schools "Four Rights and Responsibilities", collective worship, e safety, PSHCE. We provide a safe platform from which children can express their views about a range of issues, knowing that these views will be respected and listened to. They are given the freedom to make choices through weekly whole school Golden Time, at the participation in extracurricular activities that we offer.

Mutual Respect

Our core value of Respect is embedded in all that we do. Our behaviour policy is rooted in mutual respect for all. Children have been part of discussions and assemblies related to what this means and how it is shown. All members of the school community treat each other with respect. The school works closely with the local minister and the links to respect are made with termly worship values.

Tolerance of those of Different Faiths and Beliefs

Wilton and Barford is situated in an area which is not greatly culturally diverse, therefore we place a great emphasis on promoting diversity with the children. We believe that children need to see themselves as part of a global, diverse community. We seek to allow every child in the school to celebrate and identify with their own culture. We enhance children understanding and respect for different faiths and beliefs through Religious Education, PSHE, SEAL and other lessons where we might develop awareness and appreciation of other cultures. We also hold focused cultural weeks where sometimes we will celebrate and enjoy learning about the differences in countries and cultures around the world.

Implementation of this policy

Through our school curriculum we aim to:

- ★ enable children to develop their self-knowledge, self-esteem and self-confidence;
- ★ enable children to distinguish right from wrong and to respect the civil and criminal law of England;
- ★ encourage children to accept responsibility for their behaviour, show initiative, and to understand how they can contribute positively to the lives of those living and working in the locality of the school and to society more widely;
- ★ enable children to acquire a broad general knowledge of and respect for public institutions and services in England;
- ★ further tolerance and harmony between different cultural traditions by enabling children to acquire an appreciation of and respect for their own and other cultures;
- ★ encourage respect for other people; and
- ★ encourage respect for democracy and support for participation in the democratic processes, including respect for the basis on which the law is made and applied in England.